



**LUNDS**  
UNIVERSITET

Samhällsvetenskapliga fakulteten

**SASA16, Gender, Social Change and Modernity in  
Sweden/Scandinavia, 7,5 högskolepoäng**  
*Gender, Social Change and Modernity in Sweden/Scandinavia, 7.5  
credits*  
Grundnivå / First Cycle

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### **Fastställande**

Kursplanen är fastställd av Styrelsen för centrum för genusvetenskap 2012-03-14 och senast reviderad 2015-12-16. Den reviderade kursplanen gäller från och med 2016-01-01, vårterminen 2016.

### **Allmänna uppgifter**

The course is a single subject course in Gender Studies. The language of instruction is English.

*Undervisningsspråk:* engelska

*Huvudområde*

Genusvetenskap

*Fördjupning*

G2F, Grundnivå, har minst 60 hp kurs/er på grundnivå som förkunskapskrav

### **Kursens mål**

Upon completion of the course, the student shall

### **Kunskap och förståelse**

- Exemplify and compare historical conceptualizations of gender and sexuality
- Identify social and political changes in relation to gender and sexuality in Sweden/Scandinavia between the late 1800's and the 1950's

### **Färdighet och förmåga**

- Analyze the methods, perspectives and results of the scholarly texts presented in the course

### Värderingsförmåga och förhållningssätt

- Reflect on gender issues with an interdisciplinary approach
- Present and convey this knowledge orally and in writing

### Kursens innehåll

The aim of the course is to provide the student with basic knowledge about gender, social change and modernity in Sweden/Scandinavia, covering the period from the late 1800's up to the 1950's as well as to present the development of some theoretical debates within the field. The course will explore gender relations from an intersectional perspective. The history of class relations, gay and lesbian rights, ethnicity and racism in Scandinavia in the 1900's will also be discussed. We will analyze the early movement for women's rights.

### Kursens genomförande

Teaching methods include lectures and group discussions. Seminars and oral presentations constitute mandatory parts of the course work.

### Kursens examination

Students will be assessed on a written examination.

In connection with the course students are offered three examinations, a regular examination, a re-examination and one additional re-examination. Within one year after the course, students are offered a minimum of two additional re-examinations. Thereafter, more examinations are offered but in accordance with current course content.

*Provmoment för denna kurs finns i en bilaga i slutet av dokumentet.*

### Betyg

Betygskalan omfattar betygsgraderna Underkänt, E, D, C, B, A.

The grades awarded are A, B, C, D, E or Fail. The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show **acceptable** results. For the grade of D the student must show **satisfactory** results. For the grade of C the student must show **good** results. For the grade of B the student must show **very good** results. For the grade of A the student must show **excellent** results. For the grade of Fail the student must have shown **unacceptable** results.

### Förkunskapskrav

Two semester (60 credits) or corresponding level of university education.

**English B** (advanced) language proficiency shall be demonstrated in one of the following ways:

- IELTS score of 6.5 (with no section less than 5.5)
- TOEFL paper-based score of 4.5 (scale 1-6) in written test and a total score of 575; internet-based score of 20 (scale 0-30) in written test and a total score of 90
- Cambridge/Oxford –Advanced Certificate of Proficiency
- A Bachelor's degree from a university where English is the only language of instruction, according to the International Handbook of Universities
- A pass on English course B (Swedish upper secondary school).

## Övrigt

The aim of the course is to provide the student with basic knowledge about gender, social change and modernity in Sweden/Scandinavia, covering the period from late 1800 up to the 1950s as well as to present the development of some theoretical debates within this field. The course is mainly intended for guest students who wish to acquire knowledge of the Swedish/Scandinavian societies from a gender perspective but it is also open for regular students at Lund University.

The course replaces SASA08 Gender, Social Change and modernity in Sweden/Scandinavia, 7,5 higher education credits, according to the Swedish Higher Education Ordinance 1993:100.

Prov/moment för kursen SASA16, Gender, Social Change and Modernity in Sweden/Scandinavia

Gäller från V12

1101 Home Exam, 7,5 hp  
Betygsskala: Underkänt, E, D, C, B, A