GNVB05 Gender Studies: Science and Technology
7.5 higher education credits

Barad, Karen (2003). Posthumanist Performativity: Toward an Understanding of
(23 pages)
Brage, Tomas & Inger Löv krona (2016). Core Values in Academia : With
Experiences from Lund University. Lund: Mediatryck. (selected chapters, 150 pages).
London: Polity. (192 pages)
Faulkner, Wendy (2001). The technology question in feminism. Women's Studies
International Forum. 24.1: 79-95. (18 pages)
(22 pages)
Harding, Sandra (1992). After the Neutrality Ideal: Science, Politics, and 'Strong
Objectivity. Social Research, 59(3): 567-587. (20 pages)
Hasse, Cathrine & Stine Tre temöller S. (2008). Break the pattern! A critical
enquiry into three scientific workplace cultures: Herkules, Caretakers and Worker
Bees. UPGEM, selected pages 53-186. (available as pdf)
Mellström, Ulf (2004). Machines and masculine subjectivity: technology as an
(14 pages)
M’charek, Amade (2014). Race, time, and folded objects: the HeLA error. Theory,
Culture and Society, 31(6), 29-56. (25 pages)
Ross, Sue (ed.) (1995). Teaching the Majority: Breaking the Gender Barrier in
Science, Mathematics, and Engineering (Athene Series). New York: Teacher’s
College Press. (selected chapters, 100 pages)
Massachusetts; Harvard University Press. (110 selected pages).
Schiebinger Londa, ed. (2008), Gendered innovations in science and engineering.
Stanford University Press, Stanford California. (selected chapters)
Traweek, Sharon (1988) Beamtimes and lifetimes the world of high energy
In cooperation with the teachers, students will also choose articles to present at seminars in relation to their essay.

Total: 900 pages