



LUND
UNIVERSITY

Faculty of Social Sciences

**GNVO01, Gender studies: Crisis - Critical and
Interdisciplinary Perspectives, 6 credits**
*Genusvetenskap: Kris- Kritiska och tvärvetenskapliga perspektiv, 6
högskolepoäng*
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by the board of the Centre for Gender Studies on 2023-05-31 to be valid from 2023-08-01, spring semester 2024.

General Information

The course is offered as a freestanding course.

Language of instruction: English

Main field of studies

Gender Studies

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

Upon the completion of the course, the students shall

Knowledge and understanding

- Demonstrate knowledge of crisis and the interdisciplinary character of crisis studies.
- Demonstrate understanding of how crisis mitigation and coping strategies are connected to social inequalities, as shaped due to factors such as gender, class, ethnicity, sexuality, and age.
- Demonstrate familiarity with the ways in which various crises interact and converge.

Competence and skills

- Analyse crisis as a complex and multi-layered phenomenon.
- Assess common barriers and challenges to managing various crises, social resilience,

and “planning for uncertainty” initiatives.

- Competence in collaborating and communicating with participants from various disciplines.

Judgement and approach

- Identify and demonstrate reflexivity in respect to interdisciplinary critical crisis studies.

- Consider possibilities and limitations of crisis coping and mitigation.

- Critically approach institutional, societal, gender-related, and ethical dimensions of crises locally and globally.

Course content

The course provides an insight into how crises disrupt lives, livelihoods, and societies, and the ways in which they might be twisted for political purposes. Focusing on the socio-economic inequalities imbued in crises, the course analyses how crises impact on the human rights of various social groups as related to the Sustainable Development Goals (Agenda 2030). The course sheds light on the building of social resilience through crisis mitigation and coping strategies. Through critical dialogue with crisis scholarship, the course introduces analytical tools for the examination of crisis powers, politics, precariousness, and potentialities. The course offers insights into how crisis experiences, realities, and policies are configured in local and global contexts due to factors such as gender, age, sexuality, ethnicity, and class. As disciplinary crisis approaches eschew the multi-dimensional complexities and dynamics of crisis, the course is interdisciplinary and thus includes various disciplinary understandings of crisis. In doing so, the course provides insight into different theoretical, empirical, and methodological aspects of crisis. Participants are introduced to themes such as the interdisciplinary character of crisis, crisis and climate, crisis and labour, crisis and technology, crisis and care, and crisis and conflict zones.

Course design

The course consists of lectures and seminars.

Assessment

The course is assessed through an individual take-home exam 4 credits (grading scale A-F), oral peer review 1 credit (pass or fail) and a seminar 1 credit (pass or fail).

Three opportunities for examination are offered in conjunction with the course: a first examination and two re-examinations. If within one year after the course has been completed a larger change has been made, or the course has ceased to be offered, students are offered at least two additional examination sessions on the same course content. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

The assessed components of the course are listed in an appendix at the end of this document.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A, the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

The components oral peer review and seminar are exempted from the grading scale above. The grades awarded for these components are Pass or Fail. For the grade of Pass, the student must show acceptable results. For the grade of Fail, the student must have shown unacceptable results.

At the start of the course, students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied on the course.

Final grade is decided by the student's grade on the examination part individual take-home exam 4 credits.

Entry requirements

To be admitted to the course, the student must hold a bachelor's degree or an equivalent. Oral and written proficiency in English equivalent to English 6/B (advanced) from Swedish upper secondary school is a requirement. International qualifications will be assessed in accordance with national guidelines.

Subcourses in GNVO01, Gender studies: Crisis - Critical and Interdisciplinary Perspectives

Applies from V24

- 2401 Individual take-home exam, 4,0 hp
Grading scale: Fail, E, D, C, B, A
- 2402 Oral peer review, 1,0 hp
Grading scale: Fail, Pass
- 2403 Seminar, 1,0 hp
Grading scale: Fail, Pass