Syllabus for Gender Studies at PhD level:
Specialisation Course, 7.5 Credits; Gendering the Classics: Feminist Readings

(Kursplan för Genusvetenskap på forskarnivå: Specialiseringskurs; 7,5 högskolepoäng)

The course was adopted, and the syllabus approved by the Board of the Department of Gender Studies, Faculty of Social Sciences, Lund University 2020-10-21. This syllabus is valid from October, 2020.

A. Course Details (Allmänna uppgifter)
The course is offered the Department of Gender Studies as a reading course in Gendering the Classics at Ph.D. level. The language of instruction is English, or Swedish, depending on the student group.

B. Course Goals (Kursens mål)
On completion of the course, the student shall be able to:

- Identify and reflect upon the complexity of social science classics from a gender/feminist perspective.
- Locate various positions in classical social science debates and their interrelation with gender/feminist interventions.
- Critically examine various contributions in mainstream social science theories and their gender/feminist counterparts.
- Consider the ways in which a gender/feminist contribution to mainstream analytical concepts in the social sciences informs the study of social processes.
- Discuss key concepts in social science theories as well as gender/feminist studies and their relevance for various social science disciplines and research.
- Evaluate major developments in the field of the social sciences with a particular focus on gender/feminist critiques.
- Apply a gender/feminist perspective in one’s own research/dissertation.

C. Course Content (Kursinnehåll)
The course offers insights into the ways in which a gender perspective enhances classical social science texts. By reading social science classic texts against gender/feminist interventions, the course invites critical dialogue between various theoretical and empirical themes including postcolonialism, conflicts, belonging, space, power, the body, and sexuality. In unfolding the strengths and limitations of established social science research from a gender/feminist perspective, the course aims at offering students epistemological and ontological tools by the aid of which mainstream theories in the social sciences can be contested and enhanced.
D. Teaching (Kursens genomförande)
The course is offered as a reading course. Course participants read the course literature within a period of time defined in agreement with supervisor and examiner.

E. Assessment (Examination)
A final thematic essay designed either as a book chapter or as a scientific article based on the course readings should be produced by each course participant. Priority can be given to a ~number of perspectives, as agreed with supervisor, but at least 70% of the course literature must be included in the paper. The paper will be assessed by an examiner.

F. Grades (Betyg)
The grades awarded are Pass or Fail. To receive Pass, the PhD candidate must fulfill the requirements specified for the course.

G. Admission Requirements (Förkunskapskrav)
Applicants must be accepted to the PhD programme in Gender Studies.

H. Course Readings (1700-2000 pages)

Introduction

Postcolonialism & Decolonialism

Zones & In/Justice

Discipline & Power

**Belonging & Citizenship**

**Space & Mobility**

**Labour & Reproduction**

**Practices & Experiences**

**Relatedness & Care**
Corporealities & Techniques

Intimacies & Bodies

Queer & Subjectivities

Recognition & Politics

Closing